

CURRICULUM MAP: WHAT’S GOING ON HERE?

<p>Overarching Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Students will learn historically important and interesting stories related to Edina, Minnesota, and the 1888 era by exploring historic images and visual learning strategies. 2. Students will partake in creative discussion. 3. Students will make connections between history, English language arts, people and events of the past, and themselves. 4. Students will communicate (and ask for help while solving problems) to demonstrate learning and comprehension of material presented during this lesson. 					
<p>Program:</p> <p>Grades 1-2</p>	<p>Standards Applied:</p> <p>Grade 1 (3) and Grade 2 (6) applicable standards from Social Studies and English Language Arts.</p> <p><small>*See “Cahill/Grange Standards Index” for applicable standards.</small></p>	<p>Timeline: 30 Minutes</p> <ul style="list-style-type: none"> • 5 minutes Introduction • 25 minutes Visual Learning Strategy image exploration and discussion 	<p>Essential Questions:</p> <ol style="list-style-type: none"> 1. What’s going on here? 2. How do we know this? 3. Tell me more. 4. Why are historic images important? 5. How can historic images help us learn about the past? 6. How do these historic images convey “who?” “what?” “where?” “when?” “why?” and “how?” 		
<p>Skills:</p> <ul style="list-style-type: none"> • Listening appropriately • Answering questions appropriately • Asking appropriate questions • Following directions • Participating in large group activity • Responding appropriately to classmates’ statements and questions 	<p>Students Will:</p> <ul style="list-style-type: none"> • View enlarged historic photographs and images from the Edina Historical Society collections. • Use visual learning strategies to discuss the story behind the historic photo or image. • Learn a brief history of the Grange. • Learn a brief history of the founding of Edina in 1888. • Learn about the Minnehaha Grange, Sarah Baird and her house, the Yancey family and their berry farm, the Children’s Blizzard of 1888 and more by exploring story-related images and using visual learning strategies. 		<p>Knowledge/Understanding:</p> <ul style="list-style-type: none"> • Images can be important components of story-telling. • Saving and preserving historic documents and images is important and helps us learn about history. • Who? What? Where? When? Why? and How? are components of story-telling. • Persons of the past lived interesting lives and have unique stories. • Elements of story-telling involve choices, actions, results, consequences and cause and effect. • Humans impact the environment in ways that have consequences and effects. 	<p>Learning Targets:</p> <ul style="list-style-type: none"> • The Grange was, and still is, an important part of Minnesota History. • The Historic 1879 Grange Hall was built for people to get together and participate in group activities. • This area was once all farms, but had previously been prairies and woods. Now it is a suburban city. • Sarah Baird and the Yancey’s were important leaders in this community in 1888. • The Children’s Blizzard of 1888 was an important and interesting historic event. 	<p>Assessments:</p> <ul style="list-style-type: none"> • Students will appropriately reiterate key information presented in this lesson when asked open-ended, critical thinking questions. • Students will partake in discussing images through visual learning strategies.