

# CURRICULUM MAP: JUNIOR GRANGE DRILL

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| <b>Overarching Learning Outcomes:</b> <ol style="list-style-type: none"> <li>1. Students will participate in an historic Junior Grange drill and will work in small groups to successfully compose and perform their own Grange drill.</li> <li>2. Students will partake in physical exercise and active movement.</li> <li>3. Students will make connections between history, dance, drama, music, physical education and health and themselves.</li> <li>4. Students will communicate (and ask for help while solving problems) to demonstrate learning and comprehension of material presented during this lesson.</li> </ol> |  |   |  |  |
| <b>Program:</b><br><br>Grades 1-2  | <b>Standards Applied:</b><br><br>Grade 1 (15) and Grade 2 (19) applicable standards from Social Studies, Arts, ELA, Physical Education and Health<br><br><small>*See "Cahill/Grange Standards Index" for applicable standards.</small>   | <b>Timeline: 40 Minutes</b><br><br><ul style="list-style-type: none"> <li>• 10 minutes Introduction</li> <li>• 15 minutes All-group Drill</li> <li>• 15 minutes Debate and Conclusion</li> </ul>  | <b>Essential Questions:</b> <ol style="list-style-type: none"> <li>1. Why are extra-curricular (non-home, non-school) activities important?</li> <li>2. Why was the creation of Junior Grange in 1888 important for Minnesotans?</li> <li>3. How do group activities like drills and sports reflect the beliefs of Grangers?</li> <li>4. How is drill-work similar to or different from group activities, games and sports you take part in today?</li> <li>5. Why is physical activity important?</li> <li>6. How do you feel when participating in physical activities with others?</li> </ol> |  |
| <b>Skills:</b>   | <b>Students Will:</b>  | <b>Knowledge/Understanding:</b>   | <b>Learning Targets:</b>   | <b>Assessments:</b>  |
| <ul style="list-style-type: none"> <li>• Listening appropriately</li> <li>• Answering questions appropriately</li> <li>• Asking appropriate questions</li> <li>• Following directions</li> <li>• Performing simple body stretches.</li> <li>• Marching in place</li> <li>• Marching in a line</li> <li>• Performing simple dance moves</li> <li>• Participating in large group activity</li> <li>• Participating in small group activity</li> <li>• Responding appropriately to classmates' presentations</li> </ul>   | <ul style="list-style-type: none"> <li>• Discuss the history and importance of extra-curricular activities and public spaces in Minnesota.</li> <li>• Learn a brief history of the Grange and the Junior Grange, and the role drill-work plays in the organization.</li> <li>• Partake in a brief full body stretch and movement session.</li> <li>• Listen to historic and traditional piano music written to accompany Grange drills.</li> <li>• Perform a full group drill to a traditional Grange piano march.</li> <li>• Participate in large group debate in front of the other students and adults.</li> <li>• Deliver appropriate feedback to their peers regarding the debate.</li> </ul> | <ul style="list-style-type: none"> <li>• Organizations, resources, and public spaces like the YMCA, Scouts, public parks and pools, etc. have not always been part of Minnesota communities.</li> <li>• The Junior Grange was founded in 1888 to offer children extra-curricular activities.</li> <li>• Drills have been performed by Minnesotans in the Historic 1879 Minnehaha Grange Hall for 140+ years.</li> <li>• A drill is an activity that contains elements that are always similar (rules), but always has options for creativity and personalization.</li> <li>• Physical activity feels good and is enjoyable.</li> <li>• The Grange and Junior Grange organizations still exist in Minnesota and at the Minnehaha Grange Hall.</li> </ul> | <ul style="list-style-type: none"> <li>• The Grange and Junior Grange were, and still are, an important part of Minnesota History.</li> <li>• The Grange Hall was built for people to get together and participate in group activities like drills, and is still used today.</li> <li>• This area was once all farms.</li> <li>• A "drill" is a group march choreographed to music.</li> <li>• Group activities like Grange, Scouts and sports are important for individual and community health.</li> </ul>   | <ul style="list-style-type: none"> <li>• Students will appropriately reiterate key information presented in this lesson when asked open-ended, critical thinking questions.</li> <li>• Students will apply learned skills to participate in a historic Grange drill (choreographed march).</li> <li>• Students will apply learned skills, work collaboratively in small groups to plan and participate in a Grange debate .</li> </ul> |